



**Kensington**  
SECONDARY SCHOOL

# Kensington Secondary School

*An Independent Public Education Support School*

Term 2, Issue 3  
1 June 2018

## School Times

8.30am—2.40pm

## Recess

10.20am-10.40am

## Lunch

12.25pm-12.55pm

## Dates to Remember

### Mon 4 June

WA Day

**School Closed**

### Tue 5 June

Yirra Yaakin theatre  
performance

### Fri 8 June

Prospective Parents  
Morning Tea

### Tue 12 June

Wesley College Band

### Wed 13 Jun

P&C Parent Morning  
Tea

### Fri 29 June

Term 2 ends

### Term 3 commences

**Tues 17 July**

Year 12 student Michael Goodman recently participated in the HBF Run for a Reason. Michael ran 12 kilometres and raised \$1350 for his chosen charity, Ocean Heroes. Well done Michael!

Ocean Heroes is a voluntary organisation who take kids who are on the Autism spectrum surfing each month. If any parents or carers would like more information about Ocean Heroes, Louise Goodman is only too happy to help or you can go to [www.oceanheroes.com.au](http://www.oceanheroes.com.au).



## ***A Word from Admin***

Thank you to those parents and carers who have already paid the 2018 Charges and Voluntary Contributions.

Full and part payments can be made by cash or cheque at the office.

Alternatively, payments can be made via EFT. Our school bank account details are:

**Bank:** Commonwealth  
**BSB:** 066040  
**Account:** 1990 0516  
**Name:** Kensington Secondary School

**Karen Trivanovic**  
***Manager Corporate Services***

If you are thinking of moving house and you want your child to continue attending Kensington Secondary School, **please** contact the school to check the bus boundaries. If you move outside the bus boundaries your child will not receive transport.

**Eugene Maguire**  
***Deputy Principal***

## **Health Centre**

### **COLDS AND FLU**

With the start of the cooler weather we're seeing the first of the winter viral infections. We all know that children can look fine in the morning and become quite sick very quickly as the day goes on. We will then make every effort to contact you so they can be taken home.

However children who are unwell need to stay home until they are feeling better. If they are not well enough to play and take part in their normal classroom activities, this is a good way of working out whether or not to send them to school that day.

People with colds are most infectious in the first 2-4 days of cold symptoms. If your child can't cover their cough or blow their nose they are at even more risk of passing on their infection to another child or staff member.

Thank You

**Nurses Kerri & Sue**

## **Kensington P&C**

Please join us for 'A Cuppa and a Chat' on Wednesday 13<sup>th</sup> June at 9am at school.

We will be welcoming guest speaker, Kristina Koutta Planner, who is from the South East Division of Identity WA – a registered provider for the NDIS. Kristina will discuss the range of options and support, including respite that Identity WA offers.

Please RSVP to the Front Office by Friday 8 June.



### **From the Principal's Desk**

What an incredibly busy term we have all experienced so far! Whilst schools are always places of constant activity, the level and intensity of this has been very noticeable particularly given that it is a week shorter than usual. Some of this activity has included staffing recruitment processes as we work towards stabilizing our staff numbers and prepare for an anticipated enrolment in 2019.

At the beginning of the term all staff attended the Education Support South Network (ESSN) annual conference held at the Perth Convention Centre. The conference provided staff with a very dynamic learning program which has resulted in a focus on continued school improvement as well as ongoing staff training in curriculum and behaviour support which are key to the school improvement program currently being implemented.

ANZAC Day 2018 was a low key ceremony attended by most students and supported by Warrant Officer Joe Ring and Corporal Dwayne Griggs. It was a short and very respectful event where students participated with short speeches, readings and the laying of wreaths. All of this had been preceded by lessons that gave the students a sense of occasion and included ample opportunities to engage their literacy skills as well as social and art outcomes.

The school recently participated in the ESSN Basketball competition and everyone involved expressed their sense of enjoyment in competing against other schools in a supportive and friendly rivalry that saw the school being narrowly defeated in the final. Well done to all the students and staff on such an outstanding achievement.

One of the areas the school has had a focus on is improving pool operations and the provision of therapy programs. To this end we have had a number of additional staff trained in pool operations to ensure that the health and hygiene of the water and pool area is maintained to the highest standard to avoid any potential risks to pool users. This is further supported with additional staff being trained and recruited to increase the numbers of staff available to deliver hydrotherapy programs. Both of these measures will go a substantial way towards ensuring the therapy pool is available more often to all students.

I was recently involved in a number of discussions with Ros Hamling, the principal of Carson Street School, regarding a number of ways in which our two schools might work more closely together. It is natural that Kensington Secondary and Carson Street do this as we are both unique in the context of ed support provision within the state, and we are sister schools that should naturally and readily provide links that allow the easy transition from primary to secondary to occur. Amongst some of the issues discussed was the planned inclusion of Aspects of Conductive Education (ACE) coming to Kensington. This is an exciting step given that there is currently no secondary facility offering this level of support to students engaged in the program at primary level. I know that this will be of huge relief to the parents of these children and I am anticipating a strongly positive outcome from this decision.

A number of steps are being taken to improve parent contact with the school, the most important being increased parent morning teas. These twice a term events will now also dovetail with the P&C to promote more opportunity for people to raise and discuss matters of interest or concern to them in a relaxed and friendly environment. The first of these will be happening on the morning of the 13<sup>th</sup> June.

It is appropriate at this time that I extend a very warm note of appreciation to Sandhanee Naidoo, Laurine Francis and their families, as well as Father Nguyen and the parishioners of Sacred Heart, Thornlie for their tremendous generosity in raising nearly \$3,000 for the school over the weekend of the 26<sup>th</sup> – 27<sup>th</sup> May. Sandhanee and Laurine spent a considerable amount of their time organising and cooking for the fundraising event which consisted of selling cakes and curries at the church over that weekend. A number of staff attended the Sunday service with me and I extend my appreciation for their commitment and support.

Many parents of senior students have been wondering when the year 13 requests can be submitted. These letters will be forwarded to families within the next two weeks and after they have been completed and returned to will be forwarded to Regional Office for approval before August 31<sup>st</sup>. If parents of current year 12 students have not received a letter by the 15<sup>th</sup> June, I urge that you contact the school to have this resolved.

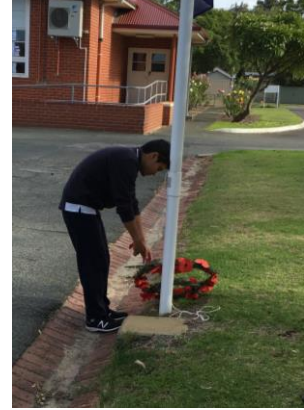
Once more I thank everyone for the numerous efforts made to support the school as we progress through another busy term. The semester will be completed with the release of the semester reports in a few weeks and I am anticipating sound results and ongoing achievement from many of our students.

**Steve Hordacre**



# Room 3

Room 3 along with the rest of the school started the term off with an Anzac Day Ceremony. Charlie did a wonderful job of hoisting the flag when required and then setting it at half-mast, Miguel also did a great job of laying the wreath that the students had made altogether. Ryan W was presented with a Peace Award, well done Ryan and the rest of Room 3 for conducting themselves in such a beautiful and respectful manner! You are all awesome!



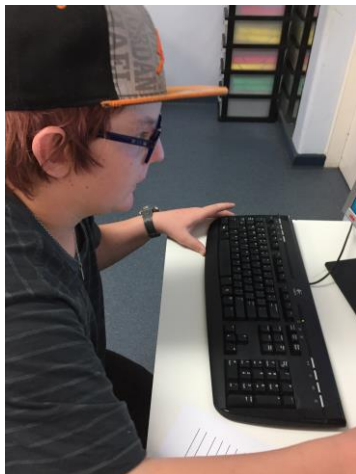
This term in cooking we have been exploring recipes from other countries but also keeping it home with some easy put together Australian favourites. The boys have been doing a wonderful job experimenting with different tastes and enjoying eating their final products! Lots of fun and yummy food!





In Life Skills this term we have been focusing on employment. The students have been discussing what employment they would be interested in. They have been discussing aspects of working in different environments and what that means, and which environment they would prefer to work in.

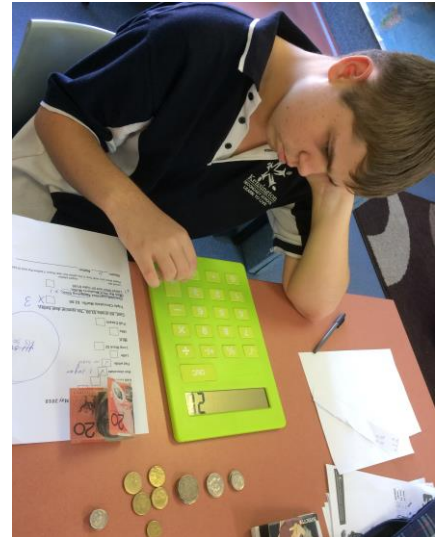
Our boys have continued to work hard during rotations for English and Maths. We are very proud of their efforts and where they are heading. Well done Room 3!



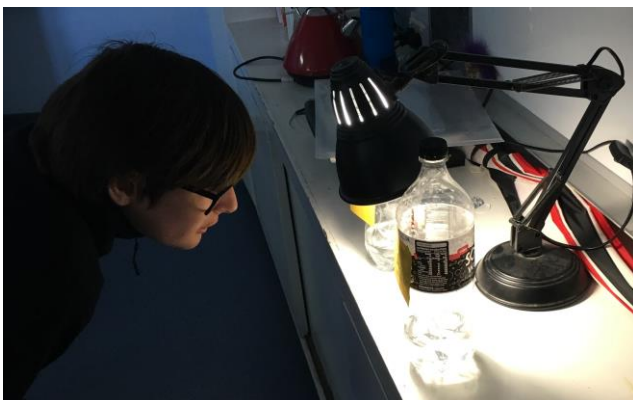
We have also had the pleasure of Mr Micheal coming to our class and showing students the whole process of preparing olives, from the tree to the jar. Students have loved participating in this activity.



# Room 4



Room 4 have continued to run the 'Kensington Kafe' this term. All students show enthusiasm towards their Business Enterprise and enjoy baking treats, making coffees and delivering the goodies to their loyal customers.



During science, Mr Salas worked with Finlay and Eric to explore their keen interest in global warming. Both Eric and Fin had loads of questions around global warming and enjoyed making CO<sub>2</sub> in a bottle.





The Room 4 students have continued to enjoy their swimming lessons at Vic Park Leisure Centre. Their swimming skills have improved a lot and all students enjoy the 'off campus' outing.



Brandon at Bike Rescue, which he attends on a weekly basis.

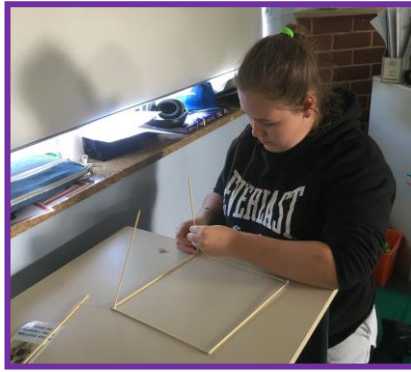
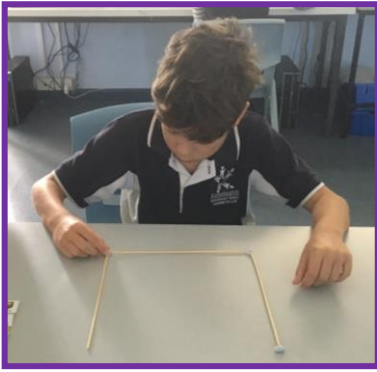


Michael working hard on his IEP goals and using a calculator to complete his Mathletics tasks.

Also above is a copy of Michael's certificate, in which he worked extremely hard on a 5-week program to receive. The whole school; teachers, education assistants and peers are all very proud of Michael's efforts.

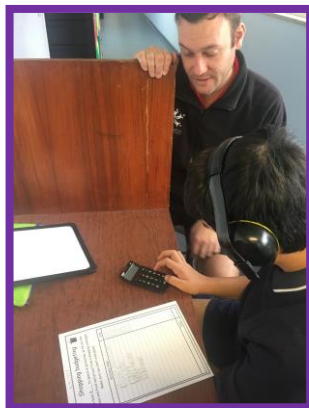
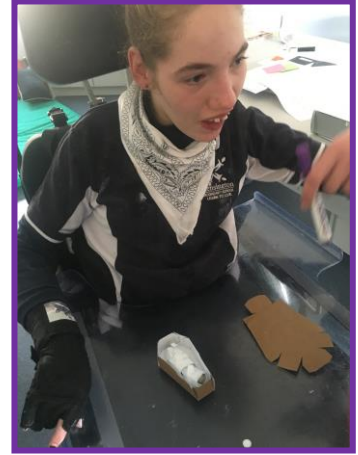


# Room 5



This term we have been learning all about Ancient Egypt. We have had lots of hands on activities and have made pyramids, mummies and a golden Sphinx.

As part of learning life skills, each week we create a budget and a shopping list before we go shopping and cook our weekly meal.







Everyone had a fun time at the Basketball carnival!!!



It was amazing to see all our Room 5 students so enthusiastic about the Basketball Carnival. Everyone was impressed with the sportsmanship shown by Kensington Secondary students. Our students were competitive and fair making sure that everyone had a go. Team A (in red) made it all the way to the finals with an impressive display from both Dakota and Dylan but were just pipped at the final post.



# Room 6 News

This term, students in Room 6 have been practicing their public speaking skills. Each student presented their poster to a class with information about how to prevent spreading colds and germs. This is such an important message at Kensington as some of our students can get very sick if they catch a cold.



In Science we have begun our Shadows and Colour physical science programme with experiments such as using torches to determine if items are opaque, translucent or transparent.



ANZAC Day is always commemorated at Kensington and Room 6 participated in activities learning about ANZAC history as well as jobs in the armed forces of today.





We have been working towards our ASDAN modules "Knowing How" and "Making Choices" with students practicing and demonstrating skills in cooking, catching public transport, appropriate behaviour when in public, learning new leisure and sports activities, using money, experimenting with changing texture, sharing our likes and dislikes, sharing favourite belongings and finding out about the work people do in our school. Much of this learning is achieved alongside and within our other curriculum goals but also enhances the experiences we do at school.

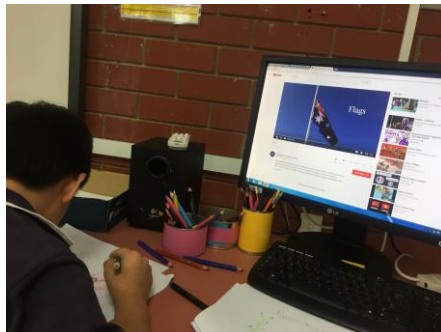
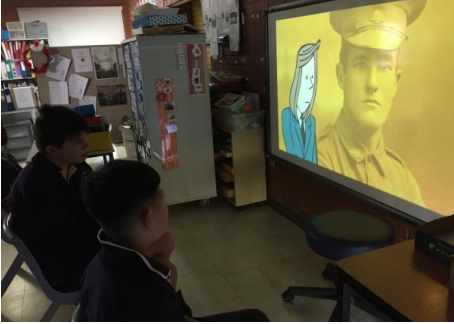


Great work Room 6!



## Room 10

Halfway through the term already! Time flies when you're having fun. That is exactly what is happening in Room 10. Working hard and learning is fun with our different educational activities including Science, Cooking, Art, Community Access, Cross Setting, Horticulture and Woodwork.

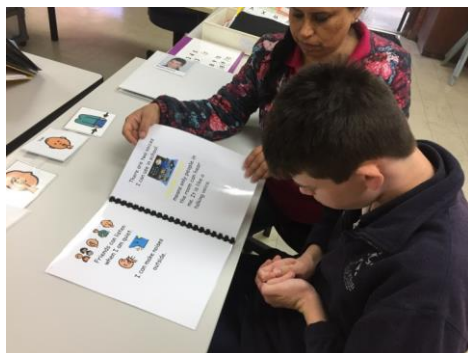
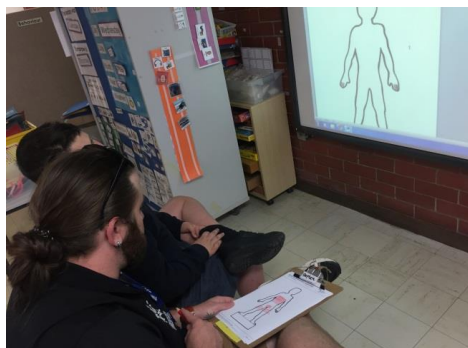


For ANZAC Day we learnt about Anzac Cove and Australian soldiers who served to protect our country. We looked at maps of Gallipoli and how many soldiers were lost. Also, we wrote short stories about each of the symbols and traditions of ANZAC Day.



We have been working on our relationships circle, specifically the people we have in our immediate family. From here, we will identify the people we call our friends. We are in the process of learning that how we touch our family is different to how we can touch our friends and people we don't know so well.

When we are reading, some of us read independently whilst others enjoy one on one time with staff members.



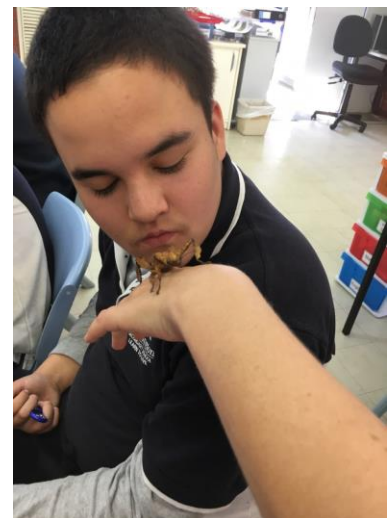
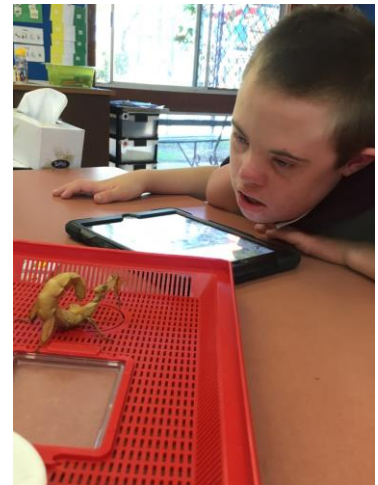


# Room 11

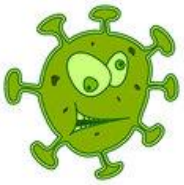
On the first Thursday of this term we had our ANZAC ceremony at Kensington. In the lead up to the ceremony, Room 11 spent time reading stories about ANZAC Day and doing art activities that represented key aspects of the ANZAC story. The class worked as a group to make their wreath for the ceremony and we chose Jordan as our class representative to lay the wreath. He did a great job! Well done Jordan!



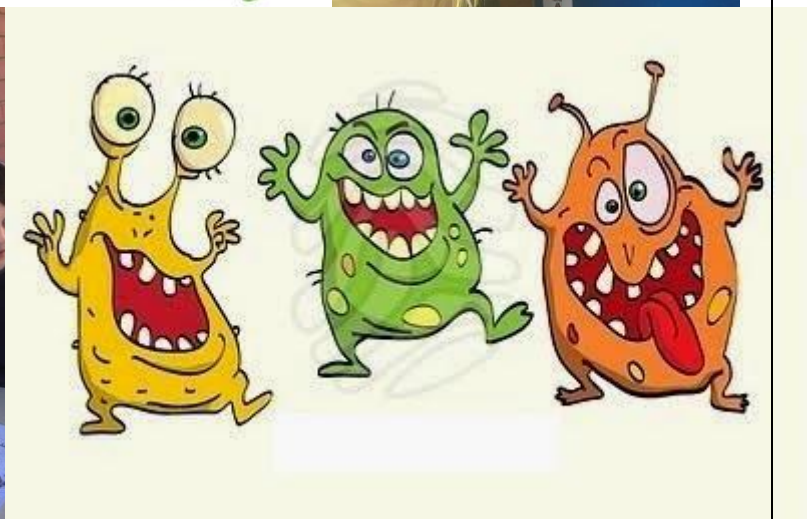
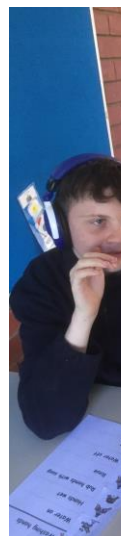
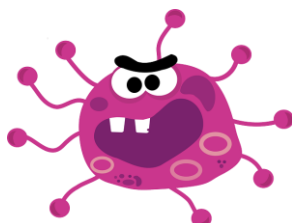
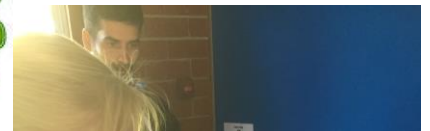
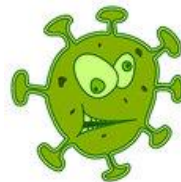
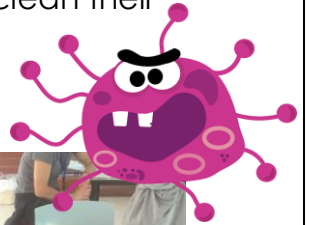
Mrs D kindly brought in her Spiny Leaf Insects for us to look at as part of our Biology studies. We said hello to Jake and Blossom and saw the eggs that they have laid.



Michael loved them and let Jake walk on him! Way to go Michael!



Health and Fitness has a big focus in Room 11. The boys participated in an interesting session of hand washing in their Health lesson recently. Mrs Salas tested the boys on their handwashing. The boys were given a magic 'Glitterbug' lotion to rub on their hands and asked if they thought their hands were clean. Mrs Salas then used a UV light to show the boys the 'bugs' on their hands! The boys were quite surprised to see the fluorescent 'bugs'. Mrs Salas then sent the boys off to wash their hands and then used the UV light to test how well the boys washed their hands. The staff all had a go too. Everyone was quite surprised at their first attempt at washing and all were very keen to make sure they did a proper job the next time! We also tested how effectively people used the hand sanitiser to clean their hands.



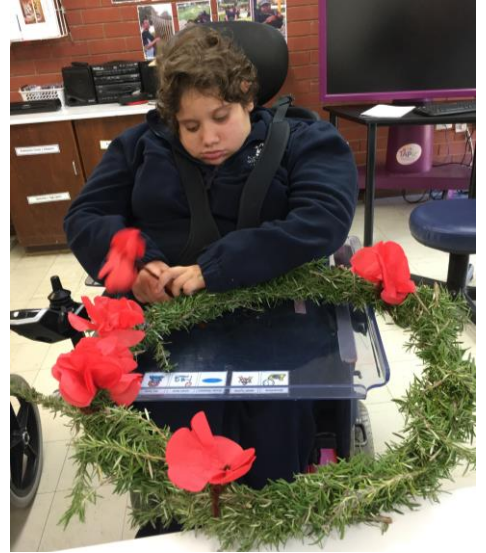


# Room 12



We have been reading and exploring the book "Possum Magic". In cooking, students were creating food that identifies with Australia, including pavlova, vegemite sandwiches and lamingtons.





We participated in a variety of activities leading up to our ANZAC ceremony. The students enjoyed making ANZAC biscuits, listening to stories and songs depicting the ANZAC spirit and creating peace doves that hang in our classroom. Students made poppies that were placed on the class wreath.

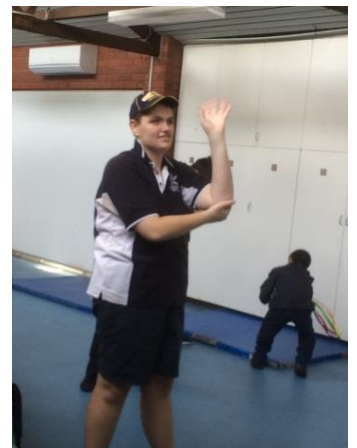


## Physical Education

In readiness for the Hills Basketball Carnival on the 29<sup>th</sup> of May, students trained and refreshed their awesome basketball skills during sports on Fridays. We were all excited and ready to play some amazing basketball! We have some true champions among us!



Jump Jam has also still been available for those that need a break from basketball and we have seen some very talented dancers amongst us!





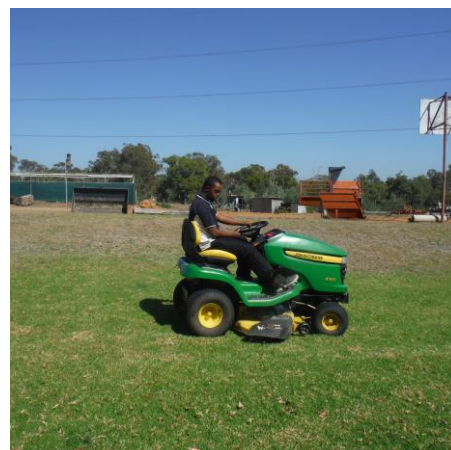
## Hillside Farm

Each Wednesday an alternating group of 6-7 students go to Hillside farm to mow, edge and clean up lawns. The garden beds are weeded, fertilised, and new plants of lavender, rosemary, pigface and daisies are planted and watered by bucket until the winter rains come. Students pay \$5-00 towards the cost of a barbeque lunch and then assist in cooking the onions, eggs, sausages and hamburgers.

Jayden is trying out the ride on mower. Mrs Queck is showing how to drive carefully to Matt, Dakota and Brandon.



Finlay is patiently waiting for Luke and Dylan to pull out an old dead plant.





A raised vegetable garden section has corn, bok choy, cabbage and silverbeet planted. Last year's crops of chillies, parsley and basil survived the summer well. Unfortunately, the native kangaroos have helped themselves to the corn. We are in the process of trying out some fencing panels to save the garden produce.



Thank you to the Education Assistants who assist the students at Hillside Farm. It is greatly appreciated.

Mr Lundy.



# Horticulture



So far this term, I have seen all students extremely keen and engaged during Horticulture sessions. Some of the jobs the students are required to do each week are turning over the worm farms, sweeping, planting, watering, pruning and cooking their BBQ lunch (this is just naming a few). I enjoy watching the students become more independent each week and look forward to our hard working days outside in the sunshine on a Wednesday.

Julia Johns





**Woodwork**



Trays of many sizes and shapes have been constructed from 12mm dressed pine wood. Room 6 have made small block calendar models and used a wood burner to burn the dates and months onto their projects.



Room 5 have constructed small stools from pine wood.





Rooms 4 and 5 have made stools and trays with some students making a coffee table.



Matt, Leith and Liam gradually constructing the table leg pieces.



Past student Kristy came to pick up her table from last year. The other students Liam, Eric, Luke and Brandon had finishing touches to complete this year.





## Workplace Learning



Our Workplace Learning Students are still working hard in their respective Work Experience Placements, Courses and Programs. However it is not just Work Skills that the students are learning. A number of students in the Career Education program are also enrolled in ASDAN Workright, an Endorsed Program, comprised of 4 Units, which teaches our students about other aspects of working life and what will be expected of them from an employer. Below are examples of what ASDAN Workright encompasses.....



Ryan McC is learning what the Health and Safety signs mean at work and where he needs to go in case of an evacuation (Unit 1, Sections 1 & 2); Henry is learning how to use his communication cards with staff and customers at his work placement (Unit 3, Section 2) and Miguel and Finlay are showing respect for each other by working together as a team (Unit 3, Sections 1 & 3).



Dylan, Dakota and Brandon are displaying responsibility at work by attending their work placements, signing in on time, (in writing or electronically) and displaying good time keeping (Unit 2, Sections 1 & 2); Ryan McC is being responsible for himself and ordering his lunch upon arrival at work (Unit 2, Section 2).





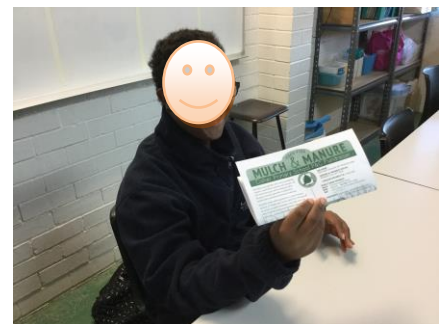
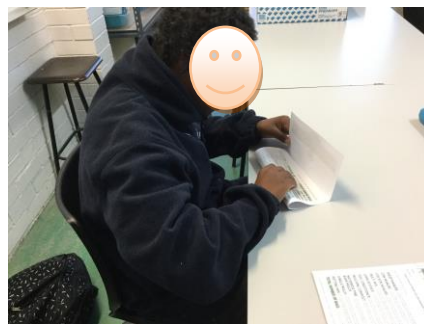
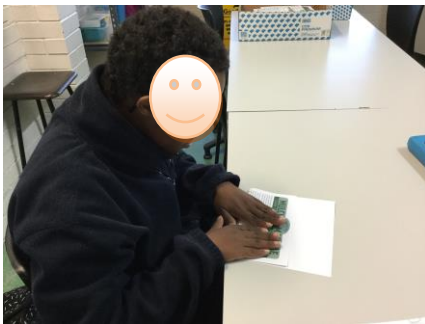
## Workplace Learning



Can you  
Spot the  
Difference?  
  
Henry can!



Henry spotted a can of a different flavour while doing his work; Luke showed that he knows how to use his tools and equipment safely and Ryan W was also doing this part of his job correctly (Unit 4, Sections 1 and 2)



Meanwhile, back at the ranch, Yahya is making the Pamphlet Folding for Collier Primary School's Fundraiser look as easy as 1..2..3!

Keep up the good work everyone!

### Coming Up.....

The families and carers of senior students should expect an invitation by the end of the term, for our annual **'Service Providers Evening'** to be held in mid-term 3. This will give parents an opportunity to speak to the Service Providers about the options students have when they graduate from secondary school. It is important to start planning now for your child's future life after graduation. We have also included Service Providers that have **'Alternative to Employment'** options for those students who may not be work ready or would like a mix of both work and leisure. Please be sure to come along. Details will be sent home in the Invitation.

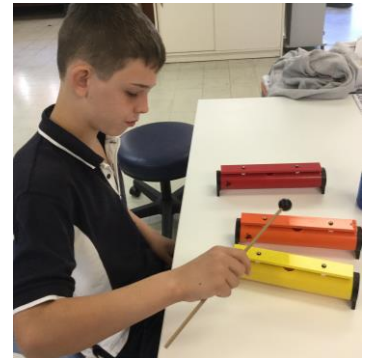
*Mrs Booth – VET/WPL Coordinator*



# MUSIC

Students in all classes continue to explore instruments and music in a range of styles. Senior students have been learning about the Blues and its influence upon modern popular music. To do this they have watched videos, listened to examples, completed worksheets and, with adult assistance, collectively written their own verses in Blues' format.

Tim Chambers, Music Teacher



Room 4 group 1 - Dakota, Brandon, Jayden, Stephen C, Yahya.

I woke up this morning I felt bad, my  
pet had died.

I woke up this morning I felt bad, my  
pet had died.

Please come back, come back I cried.

I woke up this morning, had breakfast  
and got dressed.

I woke up this morning, had breakfast  
and got dressed.

I put on my good clothes to look my  
very best.



Name: Estela Date: 26.3.2018

**Journey of a song**

Just over a hundred years ago some people in America were played a style of music called blues. This music gradually changed to become modern rock music. We can see this change in the story of one song called 'Baby, Please Don't Go'. Watch the videos and circle the instrument(s) they used:

Big Joe Williams

Lightning Hopkins

Some of these musicians moved to a city called Chicago and took the song there. How did the music change? (watch the video)

Instruments used:

Some musicians in the British Isles liked this music and started to play it. Some of them became famous. Name one of these bands:

more instruments and louder than them

Even Australian bands started to copy this music. Name one of them:

ACDC

How did the song change over all those years? lower and faster

and more rock

Which version did you like the best? ACDC



# Swimming





# Basketball Carnival





# Art

Art isn't always in the Art Room! Room 11 created masterpieces with spray bottles and water pistols.



Some classes practiced different clay techniques.



Art is often messy! Jayden was created pictures with paint and shaving foam.

WADSA came to run some art sessions with Room 12. They used switch activated devices to create multiple art works.

A favourite was flinging darts to pop balloons – there was lots of laughter from all.





# Community Notices

## Better Outcomes and Successful Transitions for Autism

BOOST-A is an online tool to help adolescents and young people on the autism spectrum (without intellectual disability) to develop plans for life after school. It is designed to meet the needs of young people on the spectrum and focuses on strengths, interests and developing real-world skills.

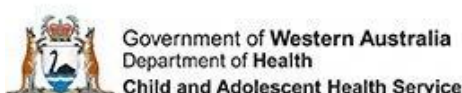
Research has shown the BOOST-A is effective in improving self-determination in young people to plan for their future.

"It was non-threatening, no right or wrong, and it was always about empowering the adolescent and looking at strengths." [Parent] "It showed what sort of jobs would be applicable for my skills and where I could put my strengths into a job." [Adolescent]

As part of the final stages of the research into the BOOST-A, **free 2-hour workshops** will be held in Perth on **Tuesday 12 June 2018 5-7pm or Tuesday 19 June 2018 at 5-7pm** at Curtin University in Bentley to provide information about the BOOST-A to **families** of adolescents on the spectrum to plan for future employment.

All workshop participants will receive access to the research version of the BOOST-A program.

For more information about the BOOST-A and how to book a place at one of the workshops, please contact Greg on [greg.lynn@curtin.edu.au](mailto:greg.lynn@curtin.edu.au).



### Do you have a child aged between 3 and 18?

We are reviewing the community health services we provide to school-aged children and young people across Western Australia.

As a parent or caregiver, have your say by completing a short survey.

Your input will help us to understand what is important to you, what is working well and what could be made better.

**For more information or to have your say, visit:**

<http://healthywa.wa.gov.au/School-health-services>

Your answers are anonymous and it will not be possible to identify you or your child.

**The survey closes on Friday 8 June 2018.**