



Kensington
SECONDARY SCHOOL

Kensington Secondary School

An Independent Public Education Support School

Term 3, Issue 5
17 August 2018

From the Principal's desk.....

School Times
8.30am—2.40pm

Recess
10.20am-10.40am

Lunch
12.25pm-12.55pm

Dates to Remember

Tues 28th Aug
Soccer Carnival

Thurs 6th Sept
School Ball Hyatt

Mon 10th Sept
Makukuhan
Performance

Wed 12th Sept
Wesley Concert Band

Fri 14th Sept
Thank You
Morning Tea

Fri 21st Sept
Last Day Term 3

Term 4 Commences
Tues 9th Oct

Time marches on and this term somehow seems to be flying at an extraordinary pace. With the end of the year looming largely in everyone's thinking, comes the arrival of several significant events including the bi-annual school ball, graduation, Year 13 enrolment requests and the Ed Support Market Day.

The bi-annual Inter-School Ball is being held on September 6 at the Hyatt Regency Hotel in Perth. People are getting excited, with close to 20 senior students preparing for what will undoubtedly prove to be another memorable and wonderful night. For some of our students this will be their last opportunity to enjoy such an occasion as they prepare to finish their compulsory schooling.

For those students who are graduating this year they will experience some changes to the look and location for the graduation. Graduation is one of those significant points in the lives of our young people and should be as special and memorable as possible. In the past this important event has been held in the school hall, but this has become too small for the event which also happens in the warmer months of the year making it very uncomfortable. This year the Graduation and Award Ceremony will be held at the Technology Park Function Centre, which will be far more comfortable for students, families and guests, as well as providing a more formal setting that will give the ceremony a greater sense of importance befitting its purpose.

Most students graduating from Kensington Secondary do so at the end of their 13th year. The provisions associated with this additional year of schooling often raise questions and concerns from families and I have attempted to address the most frequently asked of these in this newsletter. All Year 13 requests have to be submitted by the school by August the 31st each year and timelines for getting these in are based on this deadline.

One of the most concerning issues I have had to address since arriving at Kensington Secondary has been the very low profile the school has within our community. It is quite extraordinary how many people simply haven't heard of the school even though many people pass the school on a daily basis. A lot has already been done to address this and these include: updating the *Schools Online* profile, developing a new school webpage, increased liaison between the school and community organisations and increased networking with other schools and organisations. As part of this improvement process, the school is hosting the Ed Support South Network (ESSN) Market Day. This is an annual event that promotes the work of education support schools in the South Metropolitan Region. It isn't a fundraising event but does have items for sale that students have made in the process of their learning. This is happening on the 26th of October, and I encourage parents to attend if they are able to.

As usual, this has been a very busy term and the school continues to move into new territory each week as we constantly look to improve the educational experience of our students. There is always so much to do and so little time to achieve this in, but with the end of the year rapidly approaching I am heartened to see that enrolments have increased substantially and this is always a sign that we are doing something right. In bringing this brief report to a conclusion, I wish all families the best for the remainder of the term as we all look forward to the return of warmer, sunnier days.

Steve Hordacre
Principal

The Traverse

A brief explanation and exploration of department policies and processes

Enrolment and Year 13

The provision of an additional year of study for students eligible to enrol in education support has been an historical anomaly within the department's policy that does not apply to students enrolled within non-education support schools. It provides education support students with an additional, non-compulsory year of study to support them in the transition from compulsory schooling to the world of employment and post school options. This is often an anxious period in the lives of young people and families navigating this significant transition point, with a lot of misunderstanding and rumour providing a level of confusion for those wanting to know more.

As stated previously, Year 13 is a non-compulsory additional year of study that is available to students eligible to enrol in an education support facility. There are a number of criteria and guidelines that need to be met:

- Year 13 is a non-compulsory year that must be applied for – students ARE NOT automatically enrolled and families are not compelled to enrol their children beyond completion of Year 12.
- Invitations to apply are sent to eligible students in early July of each year.
- Applications for Year 13 must be returned to the school for submission by the principal to Regional Office by the 31st August each year.
- The Regional Executive Director approves each application on behalf of the department.
- Students must not have repeated a year of study prior to applying for Year 13 as this would make them ineligible. Speak to the principal about this matter sooner rather than later if this affects your child.
- Students who have repeated a year of schooling can be promoted up a year in Year 9 or 10 to overcome the 13th year limitation and maximise their time in the upper school program and work placement. This is recommended should your child be in this position.
- The standard rules of attendance, engagement and behaviour for compulsory aged students apply to students enrolled in Year 13.
- The principal is able to approve a student leaving school to take an employment position.

The provision of a 13th year is something many families take advantage of in order to maximise the amount of transition to employment time available to their child. In many instances an offer of employment can be made during the course of the year and the school is very supportive of families taking the decision to accept such offers.

A Word from Admin

Thank you to those parents and carers who have already paid the 2018 Charges and Voluntary Contributions.

Full and part payments can be made by cash or cheque at the office.

Alternatively, payments can be made via EFT. Our school bank account details are:

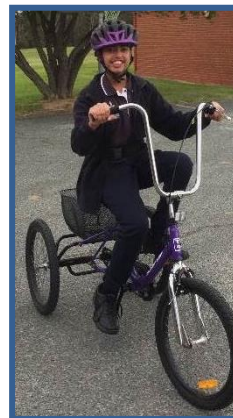
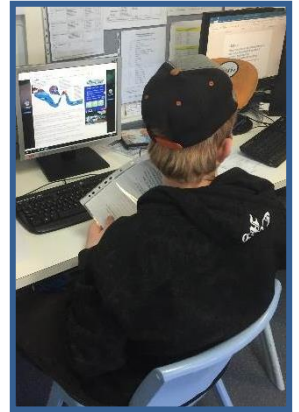
Bank: Commonwealth
BSB: 066040
Account: 1990 0516
Name: Kensington Secondary School

Karen Trivanovic
Manager Corporate Services

If you are thinking of moving house and you want your child to continue attending Kensington Secondary School, please contact the school to check the bus boundaries. If you move outside the bus boundaries your child will not receive transport.

Eugene Maguire
Deputy Principal

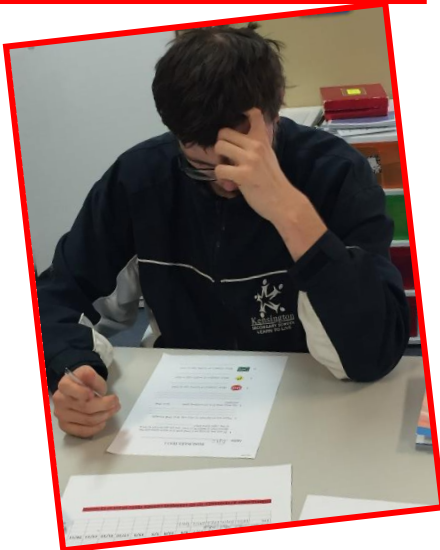
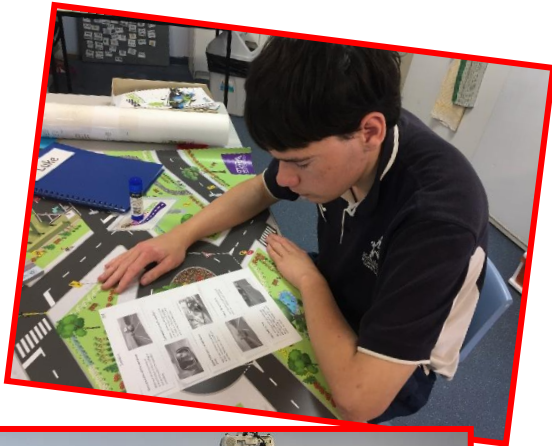
ROOM 3



The boys in Room 3 have tackled the third term with great enthusiasm. The programmes are in full swing and they are doing hard work and having a lot of fun in the classroom and throughout the various activities that they are involved in. New exciting work experience is being trialled by some of the students at AusPet, ACTIV and Good Sammy. The boys have started to do a robotics programme every second week after horticulture and continue to attend the farm on alternating weeks. Everyone is looking forward to the school ball, which happens later on this term, with great anticipation.

Mrs Makins, Mrs Stone and the Room 3 Staff and Students

KEYS FOR LIFE



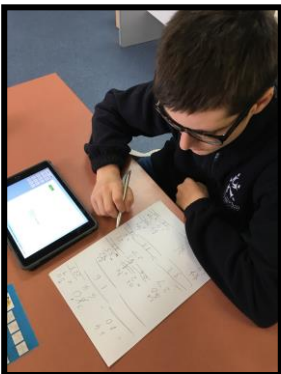
Four boys from Room 3 and 4 have started the Keys for Life Programme. This is an evidence based road safety and driver education programme that promotes safe choices and resilience amongst teenagers. It may result in them achieving licencing benefits. The boys are enjoying participating in this programme.

Mrs P. Makins

Room 4 News

CANTEEN

Like always, the Canteen is keeping us extremely busy! We are very busy planning, organising, cooking and delivering our weekly Canteen meals. Moving Canteen to a Thursday has provided more learning experience for many of our students.

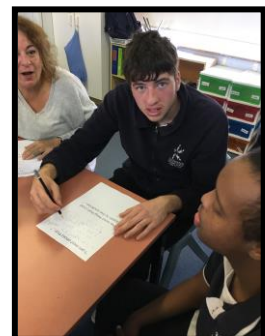


CLASS WORK

Room 4 students have been really busy completing their class work. We work really hard on Mathematics, as well as English comprehension and at the same time keeping up with current news.

BOYS' CLUB

Boys' Club has started and it has been excellent to see so much engagement from all students who attend. We have had a lot of fun 'bonding' and learning about each other's differences. I am really impressed with how well the boys are acknowledging and accepting their differences. Keep up the really good work guys!



Miss Johns is going on maternity leave. Her last day will be Friday the 31st of August.

Miss Johns and the Room 4 team.

Room 5

Lots of fun and interesting learning experiences are happening in Room 5 this term. When we find some spare time in our busy week it is always fun to add a lesson that seems like a game but shhhh, don't tell anyone, it is actually a lesson. Here are some photos of a STEM lesson, sorry, a game, we played the other week.



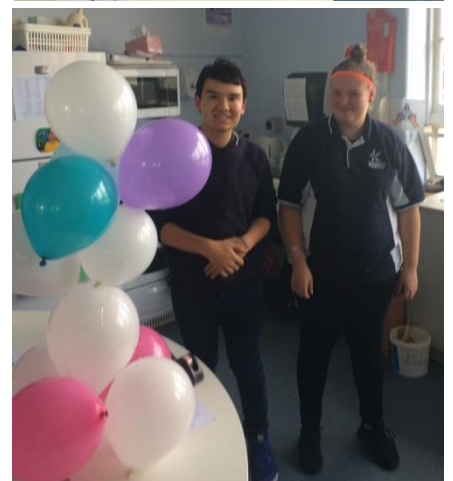
2 teams, 1 x pack of 25 balloons each, 1 roll of sticky tape each, 1 x balloon pump each and lots of good ideas.

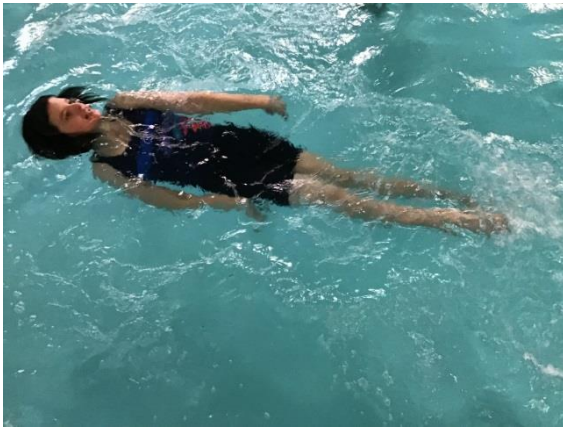
Each team battled to build the tallest balloon tower using the same equipment, but different methods of design saw one team come out on top, literally.

Both teams used skills such as; design, shape, balance, gravity, weight distribution and at times pure luck to create 2 fabulous balloon towers.

Although one team managed to come out on top, both teams were winners as their teamwork skills of communication and patience were both exceptional.

Well done Room 5 and Brandon from Room 4. 😊

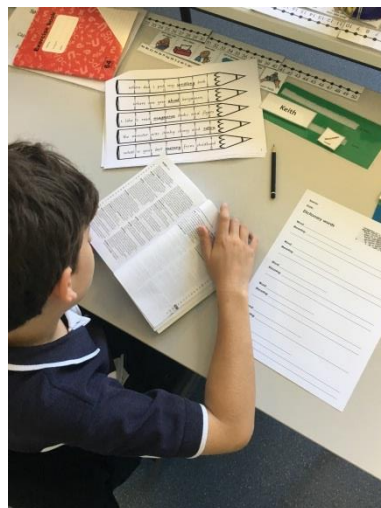




Hannah and Breanna getting a workout in the pool! All of the Room 5 students are working hard to practice their swimming techniques to become stronger swimmers.



To help recycle our leftover community's newspapers, we have decided to deliver them within the school as we are also part of the local community.

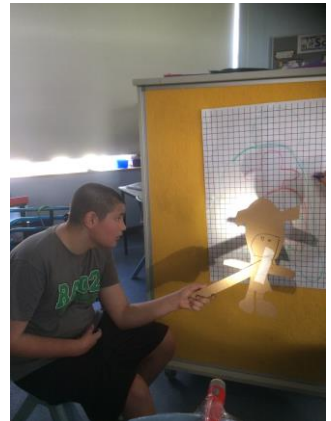
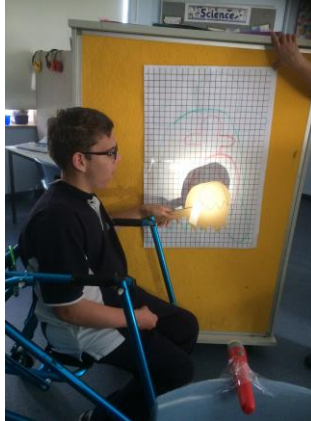
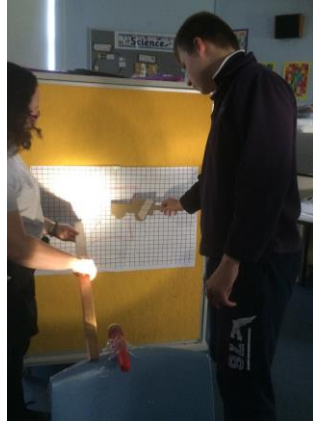


Time for some serious English work! Using semantic sentences and using a dictionary to help us learn to self-correct spelling.

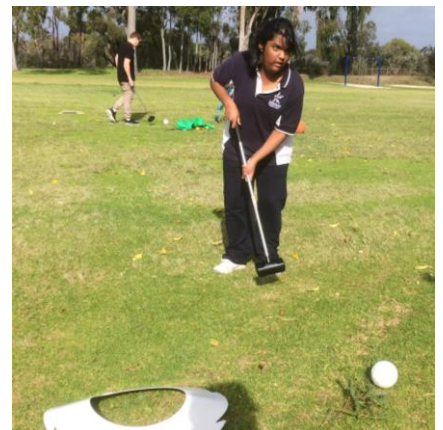
Thank you from the Room 5 crew 😊

Room6News

Science has been a lot of fun this term as we completed our studies of light, shadows and colour. Students created shadow puppets and experimented with making effective shadows. Students worked out size and clarity by bringing their puppets closer or further away from a light source. To finish the unit, students performed a skit using their shadow puppets.



As part of ASDAN, we have been practising our skills in active and inactive leisure activities. Room 6 are really enjoying Yolf (it's a bit like golf) and getting better at Totem Tennis, which has proven to be rather tricky!

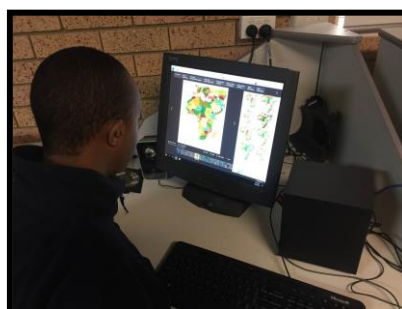


Room 10

Room 10 students have enjoyed and worked hard during all sorts of activities at school and in the community.

In HASS students have been learning about Australia, including the different states and capital cities. They have explored other countries and are finding interesting facts about them. In Science we are learning about domestic animals living on the farm. We went on excursion to Lansdale Farm School, a farmer Alicia had invited us to a turkey coop and presented lots of fascinating facts about turkeys and afterwards we could softly touch them. We have learned that sheep, goats and llamas have no upper front teeth. We have also been able to feed them safely from our hands without fear. Did you know hens can lay an egg every 24/26 hours? Students are enjoying interacting with the animals and their confidence is growing.

In Health & Physical Education we are learning about social skills and developing our protective behaviour knowledge. We are practising those skills in our class set ups as well as with other peers during our Friday sessions. In Maths we are using our money skills while doing our shopping for cooking lessons. The main focus has been on different varieties of food and prices including looking at healthy options. Our senior students Yahya and Nathan have been working on WPL skills with other students individually and as a team. They are able to recognize who is the boss, supervisor and worker and what roles they have. This Semester we also added Jump Jam #5 to all classes across the school. The students are having lots of fun as they are learning new movements and steps.





We would like to welcome Education Assistants Ms Rika Watanabe and Mr Onesimo (OJ) Mukumba to our team. We believe their skills, talents and knowledge will be an asset to Room 10.

Helena Jakszuk and the Room 10 Team

Room 11

We have been very busy in Room 11 this term!

In Science we are experimenting with solids, liquids and gases in Chemistry. Each week the boys have been conducting experiments with these different states of matter and then recording their observations in their Science workbook. These experiments have been successful in not only providing concrete examples for the students about these states of matter, but also promoting some wonderful language opportunities about what the students observed, heard, touched and even tasted!



Room 11 watching Mrs Salas put Mentos into Diet coke!



Jory doing an excellent job at recording his observations!



Jordan watching to see how heat can affect the solid corn

In HASS (Humanities and Social Sciences) we are studying Geography and our place in the world. We have read a wonderful book called "Me on the Map" which covers our topic nicely. However, unlike the girl in the book who starts in her bedroom and then ends up looking at her place in the world, we have started with the world and have been making our own papier mache globes. We have identified the similarities and differences between maps and globes and the fact that we live on planet Earth. Next, we will be moving on to the country we live in.



Luke adding his countries to his group's globe.



Kurt finding his country and the position in the globe.



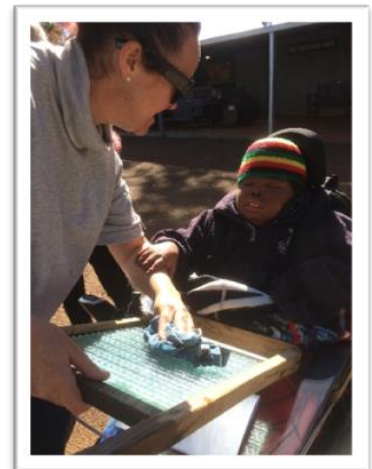
Deakan adding the final country to his group's globe.

Room 12 Excursion to Kalamunda History Village

Last week Room 12 visited the Kalamunda History Village as a part of our HASS program, where we have been learning about the 'olden days'.

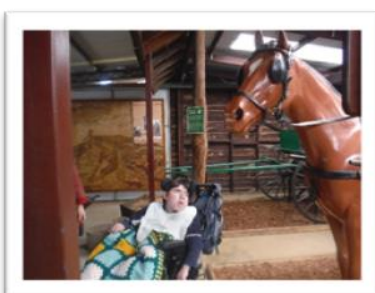
We visited a classroom that dated back to the early 1900's and we all had a go at using slates to write on. Jemma and Ashley are pictured sitting at a desk watching how this was used.

We were able to have a go at washing clothes without the use of a washing machine. Adrian, Jemma and Ashley enjoyed partaking in this activity. Daniel really took to ironing the clothes!



We also enjoyed seeing the different types of jobs that people used to do where farming played an important role. We visited a stable and Nathan loved looking at the horses. Ashley independently went up to the sorting fruit table and started to work.

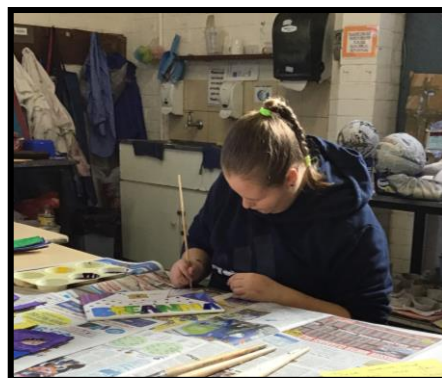
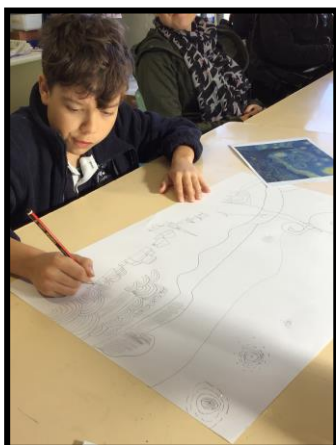
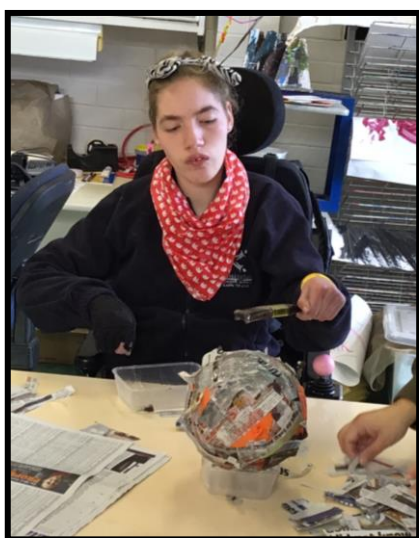
It was interesting to see how life was different and everyone thoroughly enjoyed themselves. We would highly recommend a visit with your family on the weekend.



ART



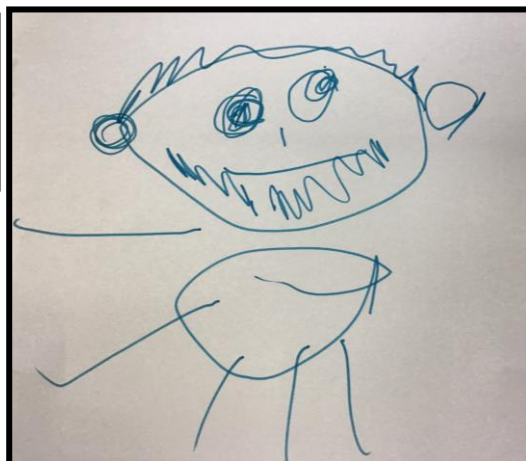
Working hard to create Papier Mache animals.



Artists concentrating hard to create masterpieces.

Portrait of Mr Kidd
by Hannah
Glendenning

This term students have been busy completing projects, making Papier Mache animals and recreating Vincent Van Gogh's Starry Night.





MUSIC



Indonesian music group Makukuhan will be visiting the school in September. Students have been preparing for the visit by experimenting with Indonesian instruments. Enjoy the photos.

Tim Chambers, Music Teacher





Workplace Learning



Staff Tour of Work Site

The focus of Kensington's Career Education Program is the future employment prospects of each individual student. From the day of enrolment, students commence a series of transition phases in order to develop employable skills. For this reason a Staff Tour of just one of the many work experience sites was organised. This enabled all staff members, including our administration staff, to come along and see some of the options that our students have, the direction in which we would like to guide our students and some of the skills they need to develop in order to attain the goal of becoming well rounded, happy and employable young adults.

On the 16th of July, our pupil free day, all of Kensington Secondary's staff attended a guided tour of the ACTIV Industries work site in Bentley. ACTIV was chosen as it has become an amalgamation of 5 work sites under one roof with a variety of skill sets being utilised. A total of 45 staff members were in attendance and listened carefully to ACTIV's Business Development Manager, (Craig Hudson) along with the Production and On Boarding Managers, (Chris Jacobs and Kara Thompson) as they spoke about the company's opportunities for our young people and the steps we can take to help them succeed.

The tour was a great success and everyone in attendance left with a greater understanding of our Work Program and how each of us can assist with the future transition of our students from Secondary Education to Working Life.



Craig Hudson (ACTIV's Business Development Manager) addressing the 45 Kensington Secondary School staff members in attendance at ACTIV's Site Tour.

Beehive Farewell

On a sad note we had to say farewell to the staff and employees of Beehive Industries at the close of last Semester. After many years of providing Business Services, the family business of Ms Stephanie Lowndes (aka Mrs Stephanie Scott), who's family business has been in operation for over 3 generations, unfortunately closed its doors.

We would like to formally say "Thank You" to all the employees of Beehive for modelling good work ethics for our students and including them in their work environment. We would like to say "Thank You" also to Production and Recruiting Managers for providing valuable work experience opportunities for our students. And we would especially like to say "Thank You" to the very face of Beehive Industries, Ms Stephanie Lowndes for always accommodating our students and for supporting the Kensington Career Education program for upwards of 12 years. We congratulate you on becoming Mrs Stephanie Scott and we wish you all the very best with the new chapter you are beginning in your life.



Stephanie Lowndes of Beehive Industries

THANK YOU!



Workplace Learning



In other news the Work Skills Program is expanding even further still with our Newspaper Folding and Delivery round becoming a work based program taking on a slightly different format. We are also starting a Textiles Program, still in its very early stages, wherein students will start creating items for Market Day. Stay tuned for further information as it continues to progress. New work skills items have also been purchased to upgrade the work skills room and expand our students' skill sets.



We are having our second Donation Drive for 2018 on Wednesday 29th August. Please remember to bring in any items for donation **on the day**, including small items of furniture, **clothing, linen, glassware, crockery and cutlery kitchenware, cookware and utensils, plastic containers, ornaments, vases and pictures, bric-a-brac, large hard toys, jewellery, handbags and shoes, mobile phones, iPods etc. small electrical items in good working order and other household goods.** Remember that the Good Sammy bins are here all year round for the students to practice their sorting and folding skills.



Service Providers Evening

On Thursday 16th August we held our second only, annual Service Providers Evening. It was an enjoyable and positive evening and we would like to thank all the Service Providers and Parents/Carers for making time in their busy schedules to attend this annual event and support Kensington Secondary School. We hope it has provided some insight and benefit to all those planning for the future with their children. For those who were unable to attend, please feel free to contact the Service Providers listed below:

- ❖ **ACTIV Pathways and Business Services**
Represented by Kara Thompson & Heather McPherson
kara.thompson@activ.asn.au 9451 6388
- ❖ **Crosslinks**
Represented by Robyn Hansson & Zoe Mooney
robyn.hansson@crosslinksinc.org.au 9374 1600
- ❖ **Directions**
Represented by Georgina Atwell & Lauren Johnson
georgina.atwell@directions.asn.au 9262 4900
- ❖ **Edge**
Represented by Kirsty Runciman & Jenny Fuller
kirsty.runciman@edge.org.au 0400 243 085
- ❖ **Essential Personnel**
Represented by Jacinta Churms
Jacinta@essentialpersonnel.org.au 0417 649 156
- ❖ **Identity WA**
Represented by Kristina Kotua
kristina.kotua@identitywa.com.au 9460 0077
- ❖ **Interchange**
Represented by Brett Bradley
b.bradley@interchangewa.org.au 9329 9399
- ❖ **Lifeplan**
Represented by Mark Ravenscroft
mark.ravenscroft@lifeplan.org.au 0427 129 525
- ❖ **Options**
Represented by Tanya Matulich & Zena Gomes
tanya.matulich@gsi.org.au 0424 166 585
- ❖ **Proudly Productive**
Represented by Colleen Armstrong & Chris Saunders
colleen@proudlyproductive.com.au 0429 401 310
- ❖ **Rocky Bay**
Represented by Amy Baker & Cathy Massimi
amy.baker@rockybay.org.au 6282 1915
- ❖ **WA Individualised Services**
Represented by Leanne Pearman 9485 1997
L.Pearman@waindividualisedservices.org.au
- ❖ **Workpower Incorporated**
Represented by Teresa Allen
teresa.allen@workpower.asn.au 0419 904 202

Mrs Vanessa Booth – VET/WPL Coordinator

Post School Options ~ Service Providers Evening





Community News

Caring Clothing is an adaptive clothing organization that designs for people who may experience difficulty with dressing themselves. Our carefully designed clothing features discreet adaptations that are also ideal for people living independently.

We'd like to introduce you to some of our products that we believe would benefit your students and assist their family and carers. These include:

- calming clothing for children and teens on the spectrum
- incontinence underwear and aids
- tops, shirts, jumpers and trousers

We currently have a sale and these items can be viewed on our website

www.caringclothing.com.au/clearance-sale-caring

If you have any further information, please don't hesitate to contact us on:

info@caringclothing.com.au or 1300 365 504 and talk to one of our friendly customer service team.

Thank you in advance. We look forward to hearing from you.



Maggie Dent - Taming the Stress Monster in Adolescence

Date & Time: Wednesday 12th Sept 2018 - 7.00pm

Location: Melville Senior High school

Ticket Pricing: Adult \$25/Child (14+) \$12.50

Today's world is full of the immediacy of a busy life and it is impacting on our children and adolescents. This seminar for people who support adolescents explores the what, the why and most importantly the how of calming our children and especially our rapidly transforming adolescents. The bumpy ride to adulthood can be challenging at times. Maggie explores stress and ways for adolescents to understand and help each other to navigate big ugly feelings, "ANT" attacks (automatic negative thoughts), failure and disappointment. She also explores great ways to calm and relax that will help the adolescents you work or live with to study better, think better and take the high road rather than the low road on the journey to being an adult.

All profits will go to our 4 chosen charities: Parkerville Children's Home, AsSeTTS (Trauma counselling for refugees), 100 Woman or St Patrick's in Fremantle supporting the homeless.

Please follow the below link to purchase tickets.

<https://www.eventbrite.com.au/e/maggie-dent-taming-the-stress-monster-tickets-46962484054?aff=eac2>