



Kensington
SECONDARY SCHOOL

Kensington Secondary School

An Independent Public Education Support School

Term 3, Issue 6
21 Sep 2018

From the Principal's Desk

School Times
8.30am—2.40pm

Recess
10.20am-10.40am

Lunch
12.25pm-12.55pm

Welcome to the final newsletter for Term 3!

The dedication and generosity of people often astounds me and one of the pleasures of my job is being witness to examples of this through the work we do.

A former employee, who also provided relief at the school, recently moved to the Eastern States with her family to pursue other opportunities. It came as a wonderful surprise that, just before their departure, she and her husband donated \$2,000 to the school to purchase playground equipment for our students.

On behalf of the entire school community I extend our deepest and most heartfelt gratitude to Flavia Oats and her husband Tim for this donation.

Dates to Remember

Term 4 commences
Tues 9th Oct

Mon 15th Oct
Musica Viva

Tue 16th Oct
P&C AGM

Wed 17th Oct
GSI Donation Drive

Fri 19th Oct
Parents Morning Tea

Wed 24th Oct
P&C Meeting 9am

Fri 26th Oct
WADSA
ESSN Market Day

Tue 30th Oct
Abilities Expo Crown

The school has been a hive of activity this term, exemplified perhaps by the recent School Ball which was an enormous success. Held at the Hyatt in Perth, this wonderful evening was well attended by our upper school students who turned out in all their finery for the occasion. What a truly remarkable and mature group of young adults they have become. It was a thrill to share the evening with them and witness their enjoyment.

Whilst the biennial School Ball represents the closing stages of schooling for some students, it also represents new beginnings for others as they commence the process of transitioning into the secondary setting from their primary schools. For the school, these enrolments represent an endorsement by parents of the school by its community. This year we enrolled 3 students in year 7 at the commencement of the year. This figure increased slightly and students from other year levels were also enrolled over the year. In 2019 the school can expect to commence with 13 new Year 7 enrolments with the possibility of additional numbers before the year's end. This is a significant endorsement and one that the entire school community should take pride in as it is a vote of confidence in our school and what we are doing together.

Whilst there has been a significant amount of operational change taking place in the school that has contributed to improved enrolments, parents might have noticed the first physical sign of change that is represented by the installation of garrison fencing at the front of the school. This fencing was very necessary as a means of preventing immediate access to George Street by students who pose a flight risk. Potential parents have regularly expressed concern that their children would have unfettered access to this busy road, and the erection of the fencing has had a significant impact on their decision to enrol their children at our school for 2019. The Education Department has also stepped in to support the school and have committed to fencing the remainder of the site to further enhance safety and security.

Observable changes to the school will continue to appear over the next while as we prepare for the current and anticipated future growth in student numbers. The brickwork in the main building will be repointed to repair the wear and tear of time, and several repurposing projects are underway to open additional learning space within the school. The Nurse's Office is to be relocated closer to admin to allow additional rooms to be used for classes in Room 10, particularly useful for those students with additional sensory or behavioural needs. The Principal's office will be halved to accommodate further administration space to improve the capacity to support school operations without impacting on student learning. The Education Department is supporting some of this work and has indicated that additional improvements might yet be in the pipeline. I will continue in my efforts to bring about these projects that will benefit our students and the school community.

Finally, as we bring this busy term to a close, I wish each and every one of you a safe and happy term break as we all look forward to the final term and the conclusion of a wonderful year of achievement.

Steve Hordacre

A Word from Admin

Thank you to those parents and carers who have already paid the 2018 Charges and Voluntary Contributions.

Full and part payments can be made by cash or cheque at the office.

Alternatively, payments can be made via EFT. Our school bank account details are:

Bank: Commonwealth
BSB: 066040
Account: 1990 0516
Name: Kensington Secondary School

Karen Trivanovic
Manager Corporate Services

If you are thinking of moving house and you want your child to continue attending Kensington Secondary School, please contact the school to check the bus boundaries. If you move outside the bus boundaries your child will not receive transport.

Eugene Maguire
Deputy Principal

Health Centre

Active holiday fun

Has your family found it difficult to be active with the wet windy weather?

As winter comes to an end and the holidays are nearly here it's a good time to think about getting back outside, having fun and being more active together.

The Health Department says children need at least 60 minutes of physical activity a day. Here are some ideas to try:

- Things you enjoyed as a child
- Go for walks as a family
- Play games such as cricket or frisbee at the beach or park
- Take the dog for a walk
- Go for a bike ride together
- Go on outings that involve walking such as visiting the zoo
- Go to the local swimming pool
- Explore what your local community has to offer. Your council or library are great sources of information
- Buy presents such as sports equipment or outdoor games

Thank You

Nurses Kerri & Sue

ART



This term we have had fun with Papier Mache animals. There were some very impressive results.

Some students have been experimenting with clay. As always there has been lots of painting!



Keys for Life



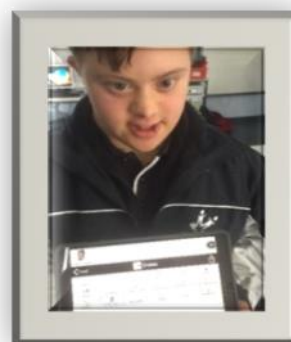
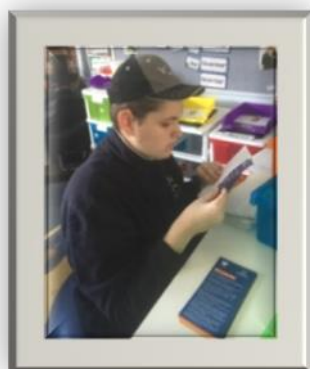
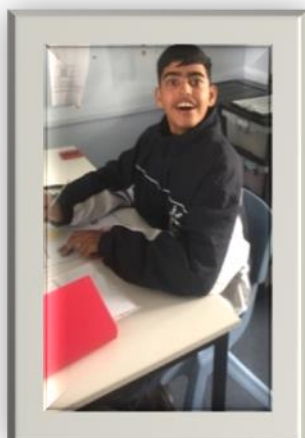
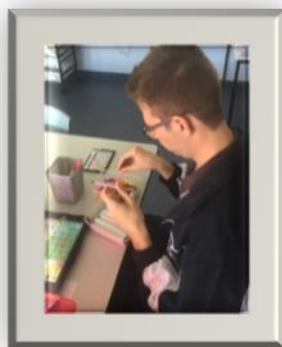
The Keys for Life programme is about so much more than just sitting a Learner's Permit Test. We are building a culture of respect and responsibility, and an appreciation that driving is a privilege not a right. This term we have looked at several important issues such as crash statistics and the effects of crashes, responsible decision making, staying safe as a driver or passenger, driving risks and sharing the road with other drivers; all while also learning the road rules. The boys have been involved in hands on activities exploring these topics and gaining a sense of what becoming a responsible driver involves.

Mrs Patti Makins

ROOM 3

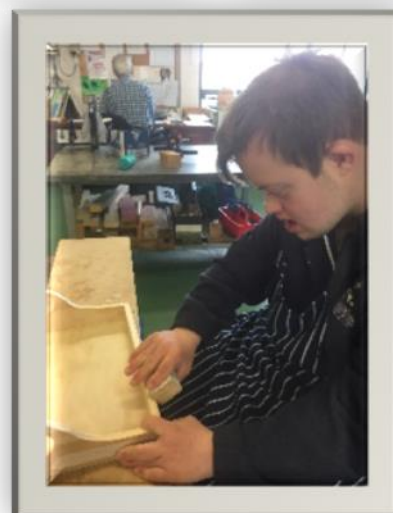
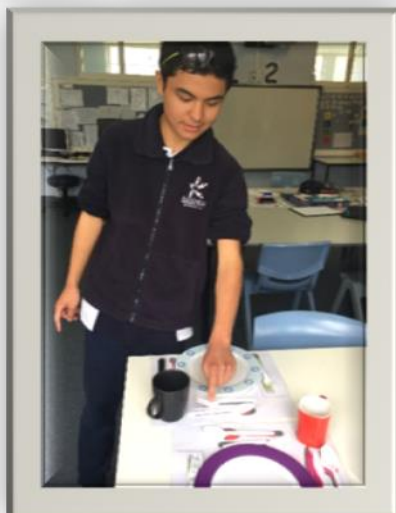
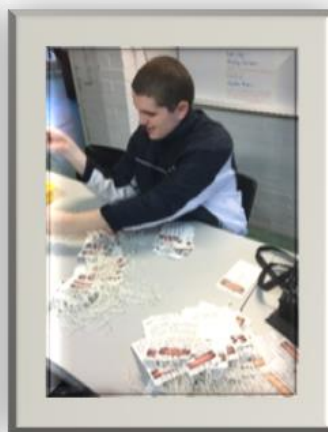
Room 3 have been doing a fabulous job this Term!

They are consolidating the skills they learned in Semester 1 and have produced some outstanding work. Between making wooden trays with Mr Lundy, using their communication devices and working hard during work skills - just amazing! Health and cooking have been a big hit as we cover all the food groups and follow a recipe that coincides with each group! Fruit smoothies were amongst the favourites!



The boys continue to work on social skills at Rowethorpe and improve on their swimming skills at Aqualife or in our school pool. Being in their senior school years, the boys are preparing for the transition to adult life. A huge focus is work placements and gaining invaluable life skills such as making a cup of coffee or doing laundry. The Spring Ball was a much anticipated event, and everyone had an awesome time, dancing the night away.

Happy holidays from the Room 3 Team!



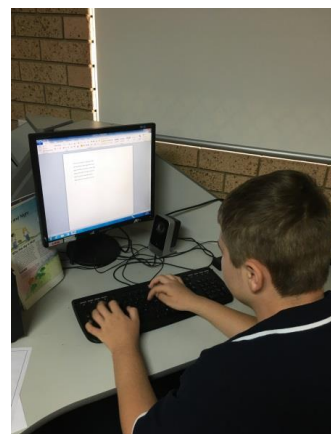
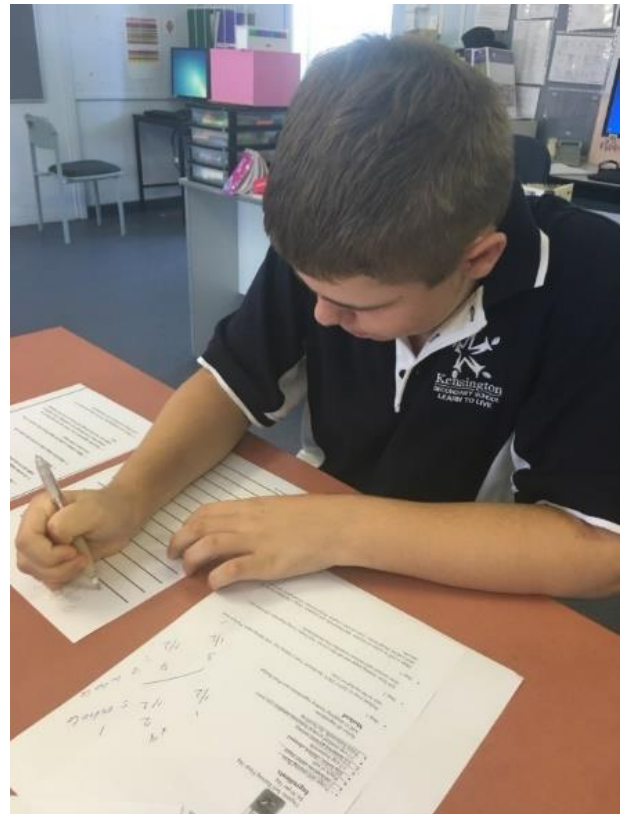
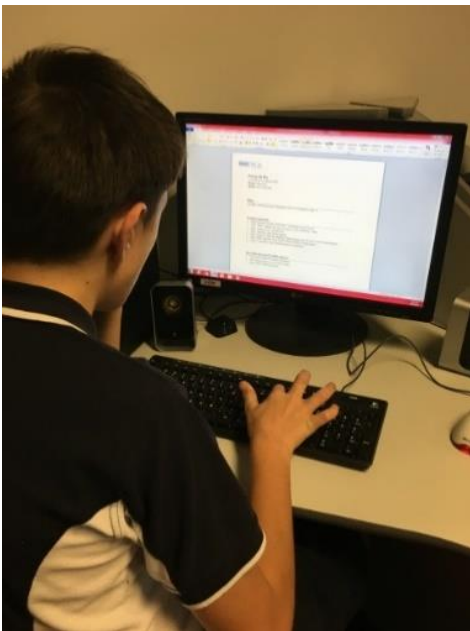
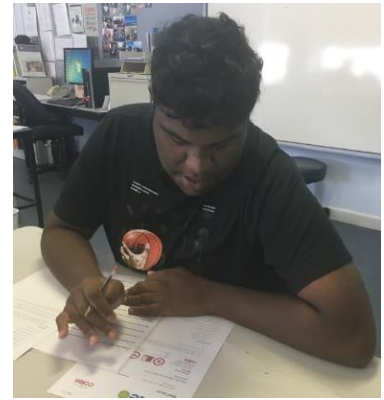
ROOM 4 NEWS!



Room 4 have been really busy preparing for canteen (selecting recipes, writing out the shopping list and shopping for the canteen items), as well as participating in their computing program (typing and printing the order forms, writing their resumes, completing budgeting work and so on).

It is great to see so much engagement in Room 4.





Room 5

Spring Fair is in the air

Room 5 students have been learning about Goods and Services in HASS this term and are using their knowledge to promote their product for the ESSN Market Day at our school next term.

The students have been learning about slogans, logos and design over the last few weeks and their knowledge is displayed in the incredible banner they designed, drew and painted on to help promote our yummy desserts called "Jelly Pudz".

Isabelle made the final decision on the name of our product with Hannah's full support. Keith designed and drew the font for our logo with Alaister also using his unique font style to write other information on the banner. Isabelle was first ready, keen as mustard, to paint on the banner with Hannah, Alaister and Keith assistance. Great team work was displayed from all. If you want to purchase a "Jelly Pudz", get on down to the Spring fair next term and pick up a treat for \$2, yum yum!



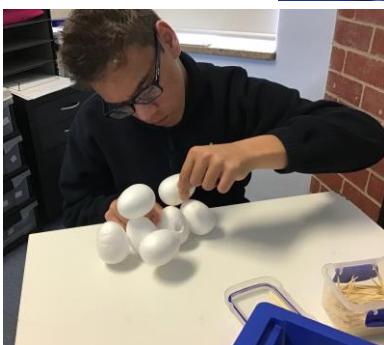
Room 6 News



As part of ASDAN, Room 6 are learning about Indonesian Music and to complement this, in class, we have been looking at maps, cooking special Coconut and Lemon Pancakes, and made masks to wear to the Music incursion.



We have also been developing our skills in STEAM (Science, Technology, Engineering, Art and Maths) using our challenge boxes. Creating models can be very tricky and to be successful, need lots of fine tuning and re-thinking!

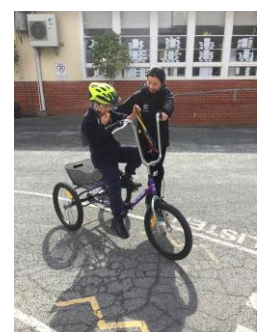
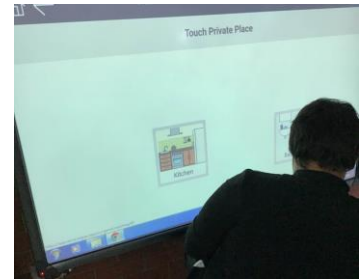


Well done
Room 6 on all
your hard work!

Room 10

During Term 3, Room 10 students has been working on healthy aspects of life that include protective behaviours, healthy eating, and keeping in a good and happy shape. Students are challenging their knowledge and skills when interacting in a range of activities about recognizing own or others' emotions, public and private places, hygiene and regular fitness.

The SECCA app gives students a visual platform about different topics and provides a simple but engaging game that requires them to think and solve problems in the way that they understand easily. Students are happy to engage in healthy cooking sessions. Hot lunches are simple but very nutritious, based on proteins, with lots of vegetables and herbs. Students are practicing their table manners at all times. Students are keeping body healthy when walking, swimming, and their favorite, riding bikes. They are learning about the safety aspects of riding bikes and are more confident as they practice.



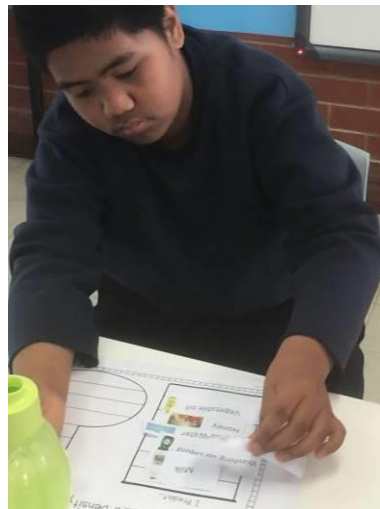
In Health and Physical Education a group of students from different classes are engaged in a variety of activities in the library. We are learning about personal safety, assertiveness and personal space. Students work individually or in groups and explore concepts that require matching, sorting, labelling and discrimination.



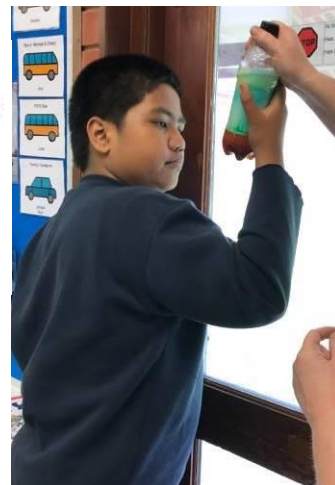
Room 11

Students and Staff in Room 11 have been having lots of fun while continuing with experiments in Science and the focus topic of Solids, Liquids and Gases.

The students have been making predictions about what they think will happen before they complete the experiment and then recording the process and their result on simple report worksheets.

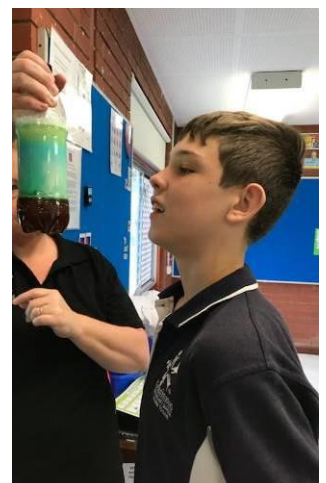
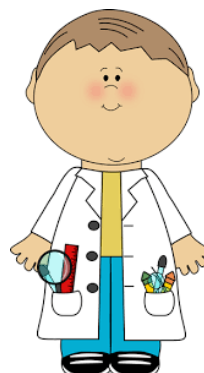


Jordan, Kurt and Jory are pictured above completing their prediction sheet about different liquids and which would sit on top of each other in a bottle as we explored the concept of liquid density.



Kurt (left) and Jordan (below) were very interested in looking at how the different liquids had settled and if they had predicted correctly!

Michael (above) and Luke (right) are pouring different liquids into a bottle using a funnel. Once all the liquids were in the bottle, the boys were able to see if their predictions were correct.





Deakan enjoyed the experiment of oil and water and looking at how they don't mix. Deakan then participated in the process of putting oil paints in a tray of water to create marble prints.

The class was very impressed with the pieces they created!



Jory, left, mixing his burger ingredients.



Luke, left, starting his pizza.



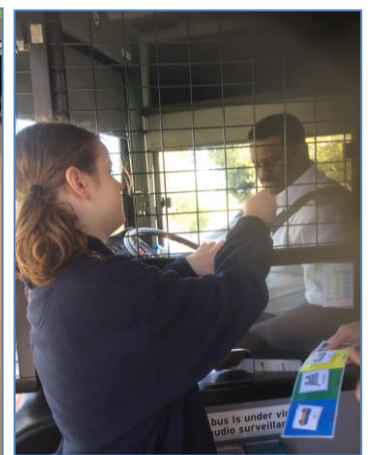
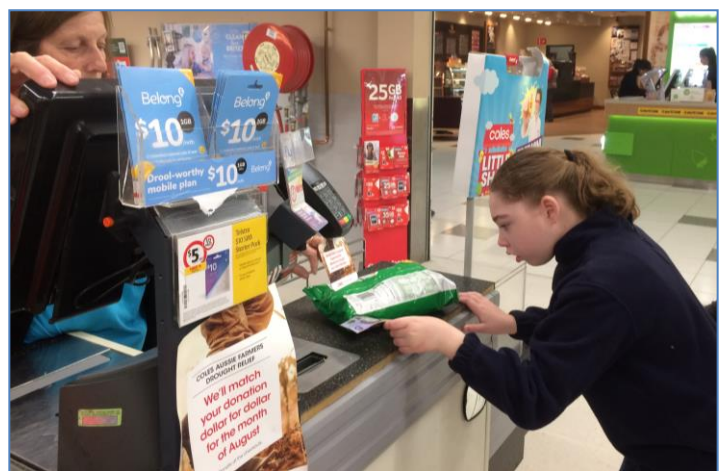
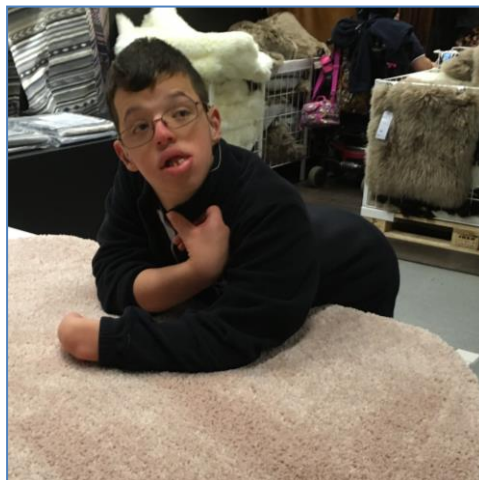
Michael, right, cooking his burger pattie.

Deakan, right, adding the final toppings to his pizza.

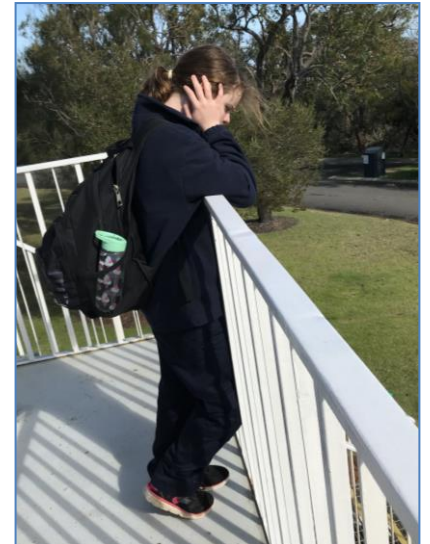


Room 12

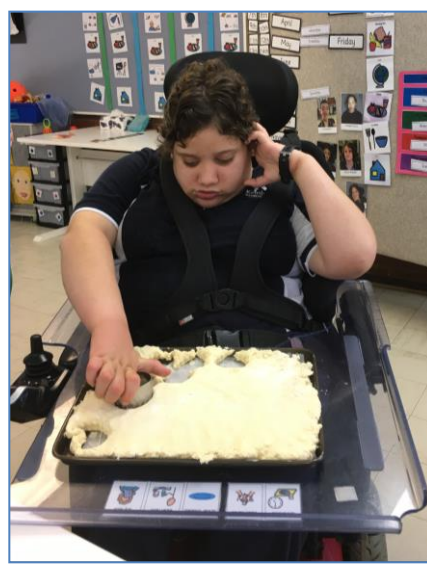
Room 12 have been out and about in the community visiting a range of places. The students enjoyed their outing to IKEA, checking out all of the different textures and items to purchase. They also enjoy their weekly shopping trip to Coles to purchase their treats and items for cooking.



Room 12 ventured up to Wireless Hill to explore the sites and check out the view!



The theme in Science and English has been Space. The students enjoyed the "moon dust" textures and cooking moon biscuits.



HORTICULTURE

The students have worked very hard this term. The abundant rain we've had this winter has made the garden green and lush. Students have carried out a variety of tasks, such as turning the worm farm, raking leaves, weeding, and potting plants.

The highlight of each session is the barbeque, which is well earned after the hard work! It will be exciting to return to the garden and see how it has bloomed in the spring sunshine.

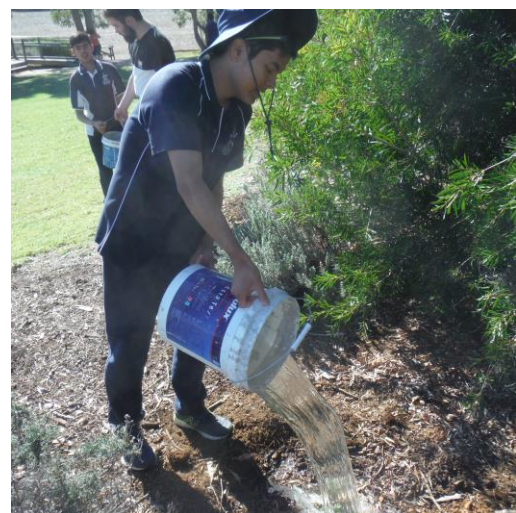
Special mention to Luke, Brandon, Dylan and Dakota for their initiative and hard work.

Ms Gatongi



HILLSIDE FARM

Each second Wednesday, some students visit Hillside Farm at Martin, (at the base of the Darling Range). The ride on tractor mower is used, paths are swept, honky nuts from the Marri trees are raked up and the gardens weeded and pruned. Fallen tree branches and sticks are raked up and placed on the small green trailer to be taken away. A barbeque lunch is cooked by the students and then there is an on the job English lesson! Students write up a diary entry on what was done at the farm and then complete a self evaluation check list with staff giving them feedback and a mark for their day's work.



WOODWORK

Many different projects have been made including trays, bird nesting boxes, date calendar boxes and small tool boxes. More students are being trained to use the large band saw and the iron core electric wood burner.



Mr Lundy, Woodwork



MUSIC

Indonesian music ensemble Makukuhan visited our school and gave us all an insight into that country's music and language. In addition to the clear explanations, the group engaged all students with fun activities and invited everyone to try the unusual instruments. The students had a wonderful, educative experience.

Tim Chambers, Music Teacher





Workplace Learning



"Thank you" to everyone who donated items for our latest GSI Donation Drive. ***"Well done and Good Work"*** especially to Nathan, Yahya and Gangmin for their assistance on the day, bringing some of the donated items out on to the verandah, ready for collection. Please remember that we will accept small items for donation throughout the year as our yellow donation bins are always kept on site.



Nathan, Yahya & Gangmin bringing out and bagging donated items ready for collection.

From small beginnings our Textiles Program is starting to take shape and we are already seeing new skills being learned and utilised. Watch this space.....



Ms de Felice working with Yahya measuring, marking and cutting the material used to make our produce bags for Market Day.



Workplace Learning



Two of our students had an opportunity to assist with VisAbility's Client Activity Centre Open Day for Guide Dogs WA as part of their Workplace Learning Placement. Clients and members of the public were able to come through the Centre and experience some of the activities available to VisAbility's clients like mosaics, pottery, woodworking & music. Our students assisted in manning a merchandise stall - involving customer service, some cash handling and stock management; new and important life skills for them to learn and develop. Stay tuned' as you witness the Career Education Program continue to expand.



Henry and Dylan at their Work Experience Placement – selling merchandise Guide Dogs WA. They were ably assisted by Education Assistant, Ms Berben.



Congratulations to Ryan for commencing a probationary paid work trial at ACTIV Industries in Bentley. We wish you all the best!



All in a Days Work!

Mrs Vanessa Booth – VET/WPL Coordinator

SPORTS



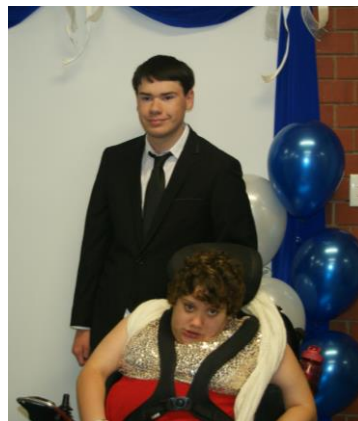
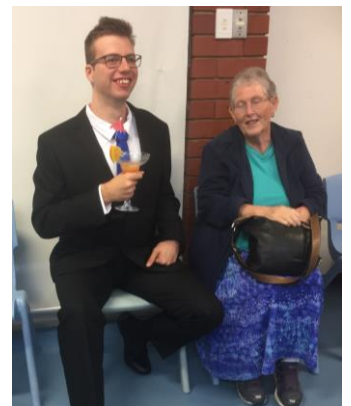
Hartfield Park Soccer Carnival

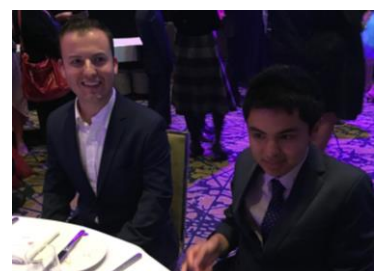
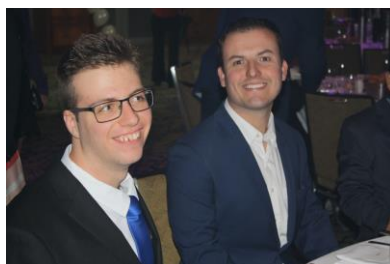
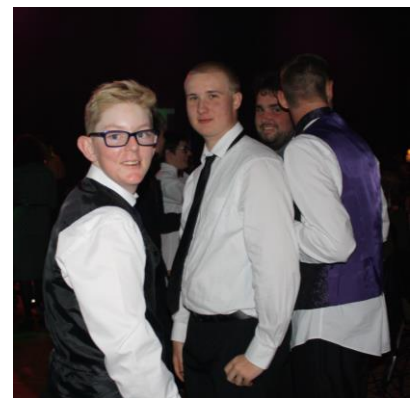


SPORTS



Spring Spectacular School Ball





create.link.participate



Spring Fair - Market Day

Come join us to help celebrate **ESSN** Market Day.

create.link.participate is an initiative for students to **create** innovative enterprise products, **link** with community to build relationships and **participate** in something different as a school network.

The ESSN Market Day is about bringing together partner schools and their communities in a fun and collaborative environment. The aim of this event is to showcase and sell a variety of classroom enterprise products such as: art and craft, gift jars, soap, vegetables and plants in a Spring Fair-Market Day setting. Prices ranging from .50c to \$10. There will be live entertainment throughout the day, including a performance by Dance Inclusion and the Lions Club Mini Train.

Food and drinks will be available including a sausage sizzle.

Friday 26th October

(Term 4 -Week 3)

Kensington Secondary School

11am – 1pm

31 George Street, Kensington

Get creative and be involved with your students!

Mandy Royce 9367 3620

amanda.coleman@education.wa.edu.au

Kensington Secondary School

