



**Kensington**  
SECONDARY SCHOOL

# Kensington Secondary School

*An Independent Public Education Support School*

Term 1, Issue 2  
1 March 2019

**School Times**  
8.30am—2.40pm

**Recess**  
10.20am-10.40am

**Lunch**  
12.35pm-1.05pm

## Dates to Remember

**Mon 4<sup>th</sup> Mar**  
Labour Day  
**School Closed**

**Tue 19<sup>th</sup> Mar**  
P&C Meeting 9am

**Fri 12<sup>th</sup> Apr**  
**Last Day of Term**

**Students commence**  
**Tues 30<sup>th</sup> April**

## From the Principal's Desk

Today's schools are complex environments in comparison to those most of us experienced as students. Rapid advances in technology, pedagogy and society in general have significant influences on the way in which schools operate and the demands placed upon them. We live in a rapidly shifting world where what is new and true one year is passé within two years.

The preparation of students for the workplace is an area of ongoing change for the school and therefore for our students and families. Changes in the conditions for Federal funding for supported employment has a direct impact on the operations of employers we access for work placements. There is a much stronger focus on productivity and the capacity of employees to meet production targets. Behaviour and physical capacity therefore have bearing on both placements and offers of employment. The school is doing what it can to meet these external changes and will continue to work hard to meet the needs of our students in this evolving environment.

In the last week of December last year, the Department issued a number of documents schools were required to implement this year. Unfortunately, this requirement caught schools, employers and parents by surprise and caused some confusion and frustration. Again, the school has worked tirelessly to overcome the issues this has caused and we thank those parents who have worked with us through the delays with employers and the changes in processes and paperwork. We continue to work closely with the Department to iron out the concerns that have been raised while we meet Department requirements.

**Steve Hordacre**



On Wednesday 20<sup>th</sup> Feb, we welcomed some players from the West Coast Eagles Football Club. The students participated in some ball skills and all received signed hats and posters. Thanks to players Josh Rotham, Luke Foley, Keegan Brooksby and Josh Kennedy.



31 George Street, Kensington WA 6152 | T: 08 9367 3620

[Kensington.ss@education.wa.edu.au](mailto:Kensington.ss@education.wa.edu.au) | [www.kensingtonss.wa.edu.au](http://www.kensingtonss.wa.edu.au)

## ***A Word from Admin***

Thank you to those parents and carers who have already paid the 2019 Charges and Voluntary Contributions.

Full and part payments can be made by cash or cheque at the office.

Alternatively, payments can be made via EFT. Our school bank account details are:

**Bank:** Commonwealth  
**BSB:** 066040  
**Account:** 1990 0516  
**Name:** Kensington Secondary School

***Please do NOT make uniform payments to this account.***

**Karen Trivanovic**  
***Manager Corporate Services***

If you are thinking of moving house and you want your child to continue attending Kensington Secondary School, **please** contact the school to check the bus boundaries. If you move outside the bus boundaries your child will not receive transport.

**Eugene Maguire**  
***Deputy Principal***

## ***Science & Art***



In the project Sea Animals, Ahmad examines a real Fish from the Ocean later used in art to make stencils



Clare enjoyed using the different textures of the Fish to create a stencil



Cameron is experimenting with Corn Starch and food dye (Oobleck) to see how chemical reactions take place creating textures and colours



Michael observed the chemical reaction between the Oobleck and dyes by moving the tray back and forth

**A fresh Fish was used to discuss sea animals in science and later used to make stencils for art**

## Room 3 and the Upper School



The Upper School students have had a great start to the year. There has been a mixture of class work, learning new skills, preparing for work and having fun amongst other things. Textiles has been introduced as a curriculum subject and the two classes are doing very well. A special event was the visit by some of the Eagles players.

Mrs Patti Makins



## Room 5

Room 5 has been a hive of activity in and out of the classroom. The students and staff are getting used to being back at school and are having a fun time! Here is just a sample of what we have been up to:

### Sensory Cooking

The students are experiencing all the senses! Different textures, smells, tastes, sounds and sights will be explored throughout the year. We made some red spaghetti last week and squished it with our fingers, slimy. The students are learning about the different types of taste. Holli was quick to choose a sweet topping for her pikelets then decided to add some savoury butter, Jemma went for sweet, Ashleigh for savoury and Daniel chose salty – Vegemite!



Jayden is having a great time blowing bubbles in the pool and Adrian and Isabelle are having a relaxing, and hilarious TAC PAC session!







## RECYCLING AT KSS



### ALUMINIUM CANS

Students wash, pull the rings off (for a charity that makes artificial limbs from the metal), crush and put the cans in the large recycling bin. This program allows students to practise following a number of consecutive steps to complete a task and contribute to the care of our environment.

**Please save and rinse all your cans and send them in on the bus or car. Large and small amounts are gratefully received!**



### BATTERIES

Please remember to send in any used/spent batteries (except automotive) ready for collection and recycling by our local council. Even if you only have a few, they add up. Last year our council collected around 40kg of spent batteries from KSS alone. They have kindly given us a battery recycling bin to use, which is kept safe and secure.

**Please note: Batteries should not be given to students; rather parents/carers should hand them in to a teacher, admin or bus aide.**



### ANXIETY IN KIDS

6<sup>TH</sup> MARCH 2019

Being the parent of an anxious child is not an easy task. They place extra demands on parents in terms of time and emotion, and quite often extended family and friends do not see the distress being experienced by both the child and their family.

When your child is anxious and missing out on enjoying aspects of life, many parents want to do something to help. It can be difficult to know what works or how to know what will bring lasting change. Early intervention and education for both parent and child is so important.

Research has shown that for children, involvement of parents in the treatment of anxiety disorders leads to much better outcomes.

At this FREE Masterclass you will learn about what it means to 'Tackle Anxiety.' This workshop brings both biological and psychological understanding so that the support to your child feels more informed, educated and centralised to their care.

Join Clinical Psychologist and Director of Masters & Co. Rochelle Masters Wednesday 6th March 7pm - 8.30pm at Lifestreams 2 McNabb Loop, (Corner of Murray St and McNabb Loop) Como.

**Bookings are required. Call 9313 1600 or via email [southperth@lifestreamscc.com](mailto:southperth@lifestreamscc.com)**





**positive partnerships**  
Working together to support school-aged students on the autism spectrum

Free to attend

1 day Autism Workshop for Parents and Carers



**Join other local families to learn more about autism and ways to strengthen the home-school partnership**

**Learn about:**

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Working together with your school

**Location:**  
Technology Park Function Centre  
2 Brodie Hall Drive  
Bentley WA 6102  
(Light lunch and morning tea provided)

**Victoria Park, WA**  
**Wednesday 1 May 2019**  
**9.15am - 3.00pm**  
Registrations open 11 February 2019

 Interpreters available

**To register, visit:**  
**[positivepartnerships.com.au](http://positivepartnerships.com.au)**

**For help, call:**  
**1300 881 971**

The Positive Partnerships Initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.



### Access and Inclusion Workshop City of Canning Play Provision Strategy

We want to hear from people who have ideas about how to make playgrounds accessible and inclusive for all members of the community.

Whether you're a child with a disability, have children with a disability or you are a family member or carer with a disability, we would love to hear your feedback at our upcoming public workshop.

The workshop will be held on Saturday 9 March at 1pm. You will learn about the development of the City's Play Provision Strategy and will have the opportunity to meet other members of the community and tell us about your ideas for accessible and inclusive play spaces.

We welcome children to come along and take part in the workshop. The City's Function Room is an accessible venue with a play area outside. We will provide light refreshments during the workshop.

To register your attendance, please click here: <https://www.eventbrite.com.au/e/city-of-canning-play-strategy-access-and-inclusion-workshop-tickets-57056227713>

Please let us know if you have any access requirements e.g. accessible parking, Auslan interpreter, information in Large Print or other format.

If you have any queries about the City's Play Provision Strategy, please contact David Ford: 08 92310616or [david.ford@canning.wa.gov.au](mailto:david.ford@canning.wa.gov.au)

If you have any queries about the workshop, please email E-Qual Consultants: [e-qual@e-qual.net](mailto:e-qual@e-qual.net)